

Workshop 1  
Thursday, November 7, 11:00 – 11:50 a.m.

*Lynlee Burns – Abeka, Pensacola, FL*

*Room 18*

**A TEACHER OF HABITS (GRADES 7-12)**

From the classroom to our families, the life of a teacher holds many facets to balance, but we only have twenty-four hours each day in which to accomplish our tasks. In this session, take time to consider habits that will help you maximize your time inside and outside of the classroom along with habits that will help you more effectively prepare, deliver, and communicate your lessons

*Mrs. Lee Ann Phillips – Abeka, Pensacola, FL*

*Room 17*

**From Classroom to Corridor: Training Dual-Role Principals For Success**

To effectively fulfill the dual roles of classroom teacher and principal, one must adeptly navigate the distinctive challenges of school leadership while remaining actively involved in teaching. Achieving this balance necessitates strategic leadership, proficient time management, and clear communication, all while maintaining a robust presence in administrative tasks and the classroom. This session aims to empower dual-role principals with practical insights and actionable strategies to thrive in their demanding positions and enhance the overall success of their schools.

*Dr. Thomas Graham – Maranatha Baptist University, Watertown, WI*

*Room 9*

**Cultivating a Growth Mindset (All levels)**

Often as Christian educators we identify Luke 2:52 goals for students, but what about Luke 2:52 goals for teachers? This workshop will present practical topics and suggestions you can pursue to cultivate life-long personal growth and professional development.

*Mr. Ed Francis – AACCS*

*Room 12*

**Assessment Strategies (All Levels)**

Join me for an interactive workshop designed to empower educators with the knowledge and skills needed to implement effective assessment strategies in K–12 classrooms. In this workshop, we will discuss a variety of assessment methods designed to meet the varied learning styles and abilities of students. Participants will leave this workshop equipped with practical strategies to enhance their assessment practices, promote student engagement, and improve learning outcomes.

*Mrs. Pam Francis – AACCS*

*Room 15*

**“Good Job!” & “Way to Go!” (lower elementary)**

Using praise in a classroom has many benefits including increased student engagement, better student behavior, improved learning outcomes, and healthier relationships among classmates. General praise can be encouraging and beneficial to a student, but adding the tool of behavior-specific feedback gives teachers the opportunity to motivate students toward continued success and future growth.

*Mrs. Velma Walraven – Bob Jones University, Greenville, SC*

*Room 14*

**Dollar Store Science (Elementary)**

A collection of elementary science activities requiring only materials that can be purchased at your local dollar store. Convection current, inertia, supply management.

Workshop 2  
Thursday, November 7, 1:30 – 2:20 a.m.

*Lynlee Burns – Abeka, Pensacola, FL*

*Room 18*

**Motivating the Unmotivated: “I Think You Can” (Grades 7-12)**

What do you do when you are faced with a classroom in which some students are academically weak and others very strong, some easily defeated and others outright defiant? What is the key to unlocking the best work from your students? In this session, you will learn helpful tips to motivate the unmotivated and learn how you can change your teaching mindset from “I think you can” to “I knew you could.”

*Lee Ann Phillips – Abeka, Pensacola, FL*

*Room 17*

**From Chaos to Connection: Building Positive Relationships in Junior High Education**

Navigating the dynamic landscape of junior high presents distinct challenges in cultivating positive relationships between educators and students. This session focuses on strategies aimed at turning the perceived chaos often associated with the transitional adolescent years into meaningful connections. Participants will explore communication techniques, engage in relationship-building activities, and develop conflict resolution skills tailored to the unique needs of junior high students. Armed with understanding and a clear action plan, teachers can create a supportive and nurturing environment, enriching the educational journey for both educators and students during this pivotal stage of academic and personal growth

*Dr. Thomas Graham – Maranatha Baptist University, Watertown, WI*

*Room 9*

**Rethinking Professional Development (All Levels)**

Why are you attending this conference? What is its purpose? Do you have a focused and intentional plan on how to implement what you have learned when you return to your school? Come and discover an informed perspective on how you can systematically increase your school’s effectiveness through your professional development efforts.

*Ed Francis – AACCS*

*Room 12*

**Reimagining School Culture (All Levels)**

Creating a purposeful culture within your school is reachable with some planning. Programming a school culture is important because school culture influences what you are trying to accomplish. Culture can work either against you or for you in reaching your mission. This workshop will identify what creates a positive culture within your school.

*Mrs. Pam Francis – AACS*

*Room 15*

**Help! I'm Stuck (lower elementary)**

While young students are learning to master the skill of reading, they're bound to make mistakes along the way or come to a place where they don't know what a word, phrase, or sentence says. A teacher's job is to help that student learn how to decode words and understand their meaning. There is the easy way to "help" emerging readers, and then there's the better way to help them.

*Mrs. Velma Walraven – Bob Jones University, Greenville, SC*

*Room 14*

**Eat Your Math (Elementary, Middle School)**

Fun math activities using children's books and food to teach mathematical concepts. Several (non-edible) pieces of children's literature that support mathematical ideas will be recommended for school and classroom collections as well.

*Mr. Mike Lester – Veritas Baptist College*

*Auditorium*

**The God of Second Chances (how to allow a "fresh start" with those who've had discipline problems) (Grades 7-12)**

The God of Second Chances: In this session, you will be provided practical steps in allowing students have a fresh start who have had previous behavioral and/or disciplinary problems.

Workshop 3  
Thursday, November 7, 2:30 – 3:20

*Lynlee Burns – Abeka, Pensacola, FL*

*Room 18*

**Review...Review...Review in Your Secondary Classes (Grades 7-12)**

You've likely heard--with good reason--that repetition is the key to learning. In order for you to be effective with that repetition, though, you will want to think through your review and place it carefully within each lesson. This session will provide you with tips for daily reinforcement and even games that can help make review meaningful for your students.

*Mrs. Lee Ann Phillips – Abeka, Pensacola, FL*

*Room 17*

**Empowering Adolescents: Practical Tips for Junior High Teaching**

Enhance your teaching effectiveness and foster students' academic and personal growth with these practical tips and insights for creating a learning environment that engages and empowers students. Whether addressing the unique characteristics of adolescents or outlining innovative teaching methods, this session provides educators with valuable tools to make a lasting impact on their adolescent students' lives

*Dr. Thomas Graham – Maranatha Baptist University, Watertown, WI*

*Room 9*

**Keeping the Cutting Edge (Administration & Instructional Leaders)**

Who has time to conduct routine and systematic classroom observations? Has that question ever crossed your mind? If so, come join us and be reminded of the purpose, plan, and processes of effective classroom observations while learning practical ways to implement a supervisory plan on a restrictive schedule.  
(Administration & Instructional Leaders)

*Mr. Ed Francis – AACCS*

*Room 12*

**Character Formation as a Core Program: How to Disciple a Student (All Levels)**

An effective Christian school will engage the spiritual development of students. Forming Christlike character in a Christian school involves the following practical considerations: (1) purposing school detentions for character formation, (2) understanding the developmental differences between elementary, middle school, and high school students as they relate to behavioral expectations, (3) stewarding an environment where spiritual development can occur, and (4) leading a culture of peer-to-peer discipleship. The essential factors of an effective character formation program are school leadership, student development, and school culture.

*Mrs. Pam Francis – AACS*

*Room 15*

**Rules of Engagement (elementary)**

It has been said that to keep students attentive in class, some kind of change must occur in the presentation every few minutes. That idea might sound intimidating. This workshop focuses on clues to watch for that indicate students are not engaged in learning and simple, on-the-fly practices that can re-engage students' attention to the material being taught.

*Mrs. Velma Walraven – Bob Jones University, Greenville, SC*

*Room 14*

**Messy Desk, Messy Mind (Elementary, Middle School)**

A discussion of executive function, helpful resources, and tried-and-true strategies to help all your students gain organizational skills and habits. Write it down, check it off, plan ahead.

*Mr. Jeff Smith, Trinity Christian School, Concord, NH*

*Auditorium*

**Using Role Playing and Group Competition Activities in Social Studies Instruction (Grades 7-12 social studies/ history teachers)**

*Does your method of history instruction keep repeating itself? This workshop presented by a veteran history teacher will provide you with a rationale for making greater use of role-playing and group competition activities in your social studies instruction and supply you with several activities that you can implement this year in your teaching of civics, cultural geography, world history, and US history.*

Workshop 4  
Friday, November 8, 11:00 – 11:50 a.m.

*Lynlee Burns – Abeka, Pensacola, FL*

*Room 18*

**Teaching History: Making His Story Come Alive (GRADES 7-12)**

“But it’s just names and dates” some students muse as they wonder why they need to study history. Since we know we study history to see what man has done with the time that God has given him, we must be sure we make the most of the time we have with our students in history class. In this session, you’ll learn techniques that do maximize your use of class time along with teaching methods that will help you make His story come alive for your students.

*Mrs. Lee Ann Phillips – Abeka, Pensacola, FL*

*Room 17*

**Wellness Warriors: A Teacher’s Guide to Supporting Students ‘Spiritual/Mental Health and Academic Success**

Crafted to aid educators in fostering the holistic well-being and academic success of their students, this session offers teachers actionable strategies to cultivate a caring and nurturing classroom atmosphere that attends to students' mental and spiritual health. Through effective communication, the establishment of trusting connections, and collaborative efforts with stakeholders, teachers can emerge as "Wellness Warriors," dedicated to championing the comprehensive development of their students

*Dr. Thomas Graham – Maranatha Baptist University, Watertown, WI*

*Room 9*

**Taming the Tiger (Elementary & Secondary Teachers)**

Effective classroom management is one of the main challenges facing teachers, especially new teachers, as they enter the classroom. This workshop focuses on simple, yet effective classroom management strategies for both new and veteran teachers alike.

*Mr. Ed Francis – AACCS*

*Room 12*

**K12 Guidance–Career Education (All Levels)**

Guidance education begins in kindergarten and expands throughout a student’s K–12 education. School educators at all levels play an important role in preparing students for a successful transition from high school. This workshop will prepare elementary and secondary teachers not only to make a connection between the classroom and the world of work but also to identify the competencies students need when making decisions affecting their post high school education and future work life plans.

*Mrs. Pam Francis – AACCS*

*Room 15*

**Go with the Flow (ladies only please)**

Teachers are great planners, and this is good and necessary. However, every teacher has experienced days when things didn't go as they were written in the lesson plan. This workshop provides both biblical and practical ideas for handling challenges and changes with poise and grace.

*Mrs. Velma Walraven – Bob Jones University, Greenville, SC*

*Room 14*

**Paper, Notecards & Poster Board (Elementary, Middle School)**

Classroom organization tools to assist elementary teachers with management, routines and record keeping.

*Dr. Renton Rathbun, Bob Jones University, Greenville, SC*

*Auditorium*

**Living in a Transsexual World: How We Got Here and How it Affects Teachers (All levels)**

Social media, peer pressure, music, movies, and news outlets have created a culture that has so saturated the minds of our students. They are almost completely unaware that their default is the affirmation of the transsexual movement. The Pew Research Center found that teens are far more likely than adults to say society hasn't gone far enough in accepting people who are transgender. How did all this begin? Can we learn from our recent history of affirming transsexual ideology? How do we proceed from here? This talk addresses these questions from a biblical worldview.



Workshop 5  
Friday, November 8, 1:10 – 2:00 p.m.

*Dr. Thomas Graham – Maranatha Baptist University, Watertown, WI*

*Room 9*

**Funding Christian Education in the 21st Century (Administration & Fundraising Coordinators)**

While financial stability may or may not be the greatest challenge Christian schools are presently facing, it cannot be denied it is a major concern for many ministries. This workshop looks at identifying available school choice funding for parents, initiating a sustainable fundraising philosophy, and implementing a strategic financial plan as viable options for funding Christian education in the twenty-first century.

*Mr. Ed Francis – AACCS*

*Room 12*

**Reaching Every Student Through Differentiation (All Levels)**

Maintain a balance between group instruction and reach the disengaged student. Learn about different strategies to retain a connection with the student who struggles to learn with traditional methods of instruction. We will discuss how to group students effectively, arrange the classroom, and employ cognitive approaches that help students take ownership of their learning.

*Mrs. Pam Francis – AACCS*

*Room 15*

**When I Grow Up (Elementary)**

Studies note that significant career ideas are formed in early school years; however, popular practice dictates that this isn't important until high school. Helping young students develop an awareness of the importance of preparing for their futures is gaining traction in many schools. Elementary teachers can assist by giving their students integrated career-related subject matter and by teaching behaviors and attitudes that will enable students to be ready for the path God has ordained for them.

*Mrs. Velma Walraven – Bob Jones University, Greenville, SC*

*Room 14*

**Geometrically Speaking: Tile a Plane**

How to use pattern blocks, tangrams and mirrors to introduce and expand several geometric concepts from the foundational to more advanced levels. Topics will include symmetry and transformations (dilations, rotations, reflections and translations).

*Dr. Renton Rathbun – Bob Jones University, Greenville, SC*

*Auditorium*

**LGBTQ+ Ideology: What Your Students Are Facing and How to Respond (All levels)**

Students today are inundated with LGBTQ+ indoctrination via social media, entertainment, and personal friendships. Now there are movements, even within the church, that have accepted varying degrees of LGBTQ+ affirmation. Christian schools can take steps to address this issue biblically. In this session, we will explore how biblical worldview strategies can shape our students' thinking about these concepts.

*Mr. Mike Lester – Veritas Baptist College*

*Room 17*

**Rescuing Students Academically (All levels)**

In this session, you will learn practical steps to diagnose problems and implement workable solutions to help those struggling students succeed in your classroom.

### **Optional Late Afternoon Workshop – Thursday 4:45 – 5:35 p.m.**

Joseph Hileman, Blue U Defense

#### **Surviving an Incident of Violence/Active Shooter**

This course is typically provided as a foundational level course to all levels of the educational environment. Successfully surviving a sudden incident of violence is 90% mental and 10% physical skill. This course focuses on the 90% mental while concurrently providing skills to survive the 10% physical, as a last resort. During this 50-minute training, the primary focus will be on the “Life or Death Gap”. The “Life or Death Gap” is the period of time that you know and understand that you are in danger, and it expands to the time that you are no longer in any danger and the situation is over. It is during this time that there is no one there to save you and the decisions you make may mean the difference between survival or not.

### **Optional Early Morning Workshop – Friday at 8:30 – 9:20 a.m.**

Dr. Renton Rathbun, BJU

#### **Auditorium**

#### **Roots of Gen Z Thinking and How to Respond**

Young people continue to consent to and even affirm culturally acceptable sin. LGBTQ+, Social Justice Theory, and Critical Race Theory are not just movements, they are a unified way of thinking. In this talk, we discover the root of this thought process that has groomed Gen Z into doubting God, redefining Christianity, and ultimately walking away from the faith. We discuss three biblical principles to respond with as we educate, train, and prepare this generation for a world that hates God.