

Workshop I

Room 214: Dr. Jeff Walton, AACCS

What New Teachers Need (supervisors, teachers-all levels)

Are you a first-year teacher or the supervisor of a first-year teacher? Are you an experienced teacher who could have had a better first year? This workshop examines proven strategies to implement, and siren calls to avoid in the first year of teaching...and every successful year after that first year.

Room 215: Mrs. Anna Hamrick, Bob Jones University, Greenville, South Carolina

Comprehension Strategies for Any Content Area (Elementary, Middle School, High School)

Are your students struggling to comprehend? Would you like to improve their ability to comprehend informational texts? Learn strategies that you can use before, during or after your students read.

Room 217: Mr. Tim McPhillips, Maranatha Baptist University, Watertown, Wisconsin

Teachers: Let Me Help You Understand My Adopted Child (All levels)

Navigating the complexity of foster and adoption cases in your classroom.

Room 218: Mrs. Kim Smith – Pensacola Christian College (Abeka), Pensacola Florida

Review – The Secret of Academic Success (Grades K-6)

Academic success is the goal for each student, and the secret to achieving that goal is review time that has variety and moves rapidly from one review to the next. Learn how to develop a plan for effective review that encourages student involvement.

Room 210: Dr. Marty Herron – Faith Baptist Bible College & Theological Seminary, Ankeny, IA

How to Help Students with Mental Peace (Philippians 4:8-9) (All Levels)

Algorithms...They are used in technology to gain patterns, get information, and market individuals for greater sales. To the mind of Paul – and through him the Holy Spirit – the remarkable distinction between you and the unbeliever isn't just how you act – but how you think. What is your mental algorithm? How can you help re-program your students' thinking to God thinking? Discover the eight-layer filter that affects facts.

Room 219: Mrs. Judylynn Walton, AACCS

Getting Students to Get It Done (middle school/secondary teachers)

Executive function is the “mental processes and cognitive abilities (such as working memory, impulse inhibition, and reasoning) that control the skills (such as organizing tasks, remembering details, managing time, and solving problems) required for goal-directed behavior” [Merriam-Webster]. Do you have students who just can’t seem to get things done? Do they lose homework, fail to start (or finish) projects, or fail to contribute to group tasks? Cultivate executive function skills in your students so they learn to plan, organize, start, focus, decide, persist, and finish. In short, teach them how to get it done.

Room 213: Mr. Joey Harmon, Berean Academy, Hixson, Tennessee

AI Tools for Teachers

One of the greatest challenges teachers face is scarcity of time. Artificial intelligence has the potential to redeem hours of time for busy teachers and help spark some creativity. This workshop will present some AI resources teachers can quickly learn and use next week.

Workshop II

Room 214: Dr. Jeff Walton, AACCS

Modern Proverbs...Ancient Wisdom (administrators & supervisors, some applications for all levels)

In this workshop, seven proverbs from recent literature about personal and organizational success are matched with wisdom from the Proverbs of Solomon and analyzed for applications to our success as school leaders and teachers. Stay focused, because “If you chase two rabbits, you will not catch either one.”

Room 215: Mrs. Anna Hamrick, Bob Jones University, Greenville, South Carolina

Digging Deeper into Phonics (Elementary)

Most teachers agree that students need phonics instruction, but do the teachers themselves grasp the many phonics rules? Come for a quick review of the basics and a deeper look at some concepts you might have never considered. Learn how to balance phonics instruction to make it more beneficial for your students.

Room 217: Mr. Tim McPhillips, Maranatha Baptist University, Watertown, Wisconsin

Can Students with Trauma Fit in Your Classroom? (All levels)

Identifying the unique needs of trauma students in the classroom.

Room 218: Miss Brooke Greening – Pensacola Christian Academy, Pensacola, Florida

An Outward Expression of an Inward Change (Grades 1-6)

Can you and your students say that Bible time is your favorite part of the day? Refresh yourself with tips on effectively teaching your students character qualities based on specific Bible characters and highlighting spiritual applications through effective storytelling using the Abeka curriculum. You'll also walk away with creative ways to engage your class through songs and Scripture memory.

Room 219: Mrs. Judylynn Walton, AACS

READING (3rd-8th grade Language Arts and English teachers)

On the Iowa Assessments, the lowest scores for AACS schools have consistently been in reading comprehension and math concepts (3rd–8th grade). In Reading Between the Lines, we will look at techniques you can employ in your classroom to advance your students' reading comprehension and literacy skills.

Room 213: Mr. Joey Harmon, Berean Academy, Hixson, Tennessee

Technology Skills for Teachers and Students

It's easy to feel overwhelmed by the promotion of so many technology skills and tools. This session will address the what, why, and how related to education technology. The intent of this session is for attendees to be able to draw from the concepts presented and make relevant decisions in their own contexts.

Workshop III

Room 214: Dr. Jeff Walton, AACCS

Dunning, Kruger, and Solomon (general, all levels)

In a 1999 study, researchers Dunning and Kruger identified an interesting cognitive bias, the Dunning-Kruger Effect. In summary, incompetent people overestimate their competence because the skills needed to recognize a right answer are the very skills needed to obtain a right answer. Solomon was 3,000 years ahead of Dunning and Kruger. In this entertaining workshop, participants will examine the DK Effect in the Proverbs and classroom applications.

Room 215: Mrs. Anna Hamrick, Bob Jones University, Greenville, South Carolina

Fluency – The Forgotten Reading Skill (Elementary, Middle School, High School)

If comprehension is the ultimate goal of reading, why is fluency so important? Learn the answer to that question along with strategies you can use to help improve your students' reading fluency.

Room 217: Mr. Tim McPhillips, Maranatha Baptist University, Watertown, Wisconsin

Creating a Team of Disciples Not Just Teachers (All levels)

Developing a team of teachers who are actively discipling one another and the classroom.

Room 218: Miss Brooke Greening – Pensacola Christian Academy, Pensacola, Florida

Building Skills for Reading Comprehension (Grades 1-6)

Developing reading comprehension and critical thinking skills in reading class, science, history, and health is essential for the successful student. Receive concrete tools for questioning techniques and learn effective procedures for reading comprehension activities.

Room 219: Kim Smith – Pensacola Christian College (Abeka) Pensacola, Florida

A Numbers Class That Holds Their Attentions (Preschool – Kindergarten)

Numbers Class is an active class. How can the preschool/kindergarten teacher effectively teach concepts and maintain attention? Gain insight on successfully involving the class in order to make learning numbers an enjoyable experience.

Room 213: Mr. Joey Harmon, Berean Academy, Hixson, Tennessee

Using Google and other Digital Tools for Personal and Professional Productivity

We all have some degree of familiarity with Google as a search engine, but Google has much more to offer than a quick web search. This session will present various tools and hacks that can contribute to educators' personal and professional productivity.

Workshop IV

Room 214: Mrs. Brenda Love, Palmetto Fortis

Books, Books, Books!

Is it important to limit what we allow our students to read?

“Reading: It is something we encourage in children and yet something we often fail to monitor. Is worldview important in the books we choose? How can we teach our students to look for a biblical worldview in every book choice? This session will give ideas and resources to make your work simpler and clearer in teaching literary discretion.”

Room 215: Mrs. Anna Hamrick, Bob Jones University, Greenville, South Carolina

Making Vocabulary Meaningful (Elementary, Middle School, High School)

Do your students forget the definitions right after the quiz? Would you like to make vocabulary words more meaningful? Learn strategies for enhancing your vocabulary instruction.

Room 217: Mr. Tim McPhillips, Maranatha Baptist University, Watertown, Wisconsin

Do Parents Really Care? (All levels)

Overcoming the tension between teachers and parents.

Room 218: Miss Brooke Greening – Pensacola Christian Academy, Pensacola, Florida

Go Beyond Head Knowledge to Reach Their Heart (Grades 1-6)

Do you need some help with “that” student? Do you wish it were already the end of the year? We all know that if you don’t have a plan, the students will! Come see how incorporating Biblical principles for effective classroom management will aid you in building character, motivating students through internal and external motivation, and implementing the steps of a general discipline plan in the elementary classroom.

Room 210: Dr. Marty Herron – Faith Baptist Bible College & Theological Seminary

How to Lead Through Challenging Times in Ministry: The Right Path at the Right Time (I Corinthians 4; Acts 20:28) (All Levels)

When committed to a life of ministry, hardships and opposition will come. Knowing these challenges, Paul charges church leaders to maintain five priorities to help you stay on the right path for life and ministry.

Room 219: Kim Smith – Pensacola Christian College (Abeka) Pensacola, Florida

Attracting Attention and Keeping it (Grades K-6)

Gaining the student’s attention is the easy part. Keeping that attention throughout the lesson is often the difficulty. Learn techniques that set the atmosphere for learning as you teach students how to develop concentration skills that will last for a lifetime.

Room 213: Mr. Joey Harmon – Berean Academy, Hixson, Tennessee

Qualities of Effective Teachers

Educators need not wonder what it takes to be effective in the classroom. An abundance of research is available to draw upon to steer development and decision making to maximize students’ learning. This workshop will present data and practices that will encourage teachers in their roles as educational leaders.

Workshop V

Room 214: Mrs. Brenda Love, Palmetto Fortis

Learning to Read and Reading to Learn: Resources and Strategies for the Struggling Reader in Your Classroom

“With a growing increase in illiteracy and disinterest in reading, effective strategies for helping those who are falling behind is an ever-growing demand. Learn more about a fun but comprehensive method to bring your students up to grade level in reading.”

Room 215: Mrs. Anna Hamrick, Bob Jones University, Greenville, South Carolina

Phonemic Awareness: What’s the Big Deal? (Elementary)

Phonemic awareness has been described as one of the best predictors of reading success...but what is it? What are phonemes and graphemes? How can phonemic awareness be incorporated into the classroom? Come play with words as we answer these questions.

Room 217: Mr. Tim McPhillips, Maranatha Baptist University, Watertown, Wisconsin

The Case for Life Application Classes (All levels)

Examining the need for biblical worldview education at the practical level.

Room 218: Miss Brooke Greening – Pensacola Christian Academy, Pensacola, Florida

Make it Count (Grades 1-3)

How can we avoid a review time that falls flat? Discover effective strategies for making review time count and incorporating effective questioning techniques.

Room 219: Mrs. Judylynn Walton, AACCS

My Expectation (ladies only please)

Is everything going just as you planned? Do you find yourself thinking you would be happy if just one thing were different? Are you finding it hard to serve the Lord with joy in your current situation? This study from the book of Jeremiah will encourage you to trust God and to say, “my expectation is from Him” (Ps. 62:5).

Room 210: Kim Smith – Pensacola Christian College (Abeka) Pensacola, Florida

Improving Comprehension Techniques (Grades 1-6)

Comprehension and application go hand in hand. If comprehension skills are weak, the ability to apply to a higher-level thinking and life in general is limited. Learn nine techniques that will improve comprehension across the reading subjects.

Room 213: Mr. Joey Harmon, Berean Academy, Hixson, Tennessee

Joy in School

Research shows that when teachers use strategies that promote a positive environment, students gain resilience, learn more efficiently, and process information at higher levels. A Christian school, in particular, ought to be a place where students feel safe and experience an atmosphere of joy. This workshop will explore methods to promote joy and motivation for students at your school.

Workshop VI

Room 214: Dr. Jeff Walton, AACCS

Marks of a Thriving School (administrators, supervisors, some applications for all teachers)

Based on observations at more than 250 Christian schools and structured around seven principles from the book, Good to Great, this workshop explores traits common to thriving schools today. If you want to transparently evaluate whether your school has a healthy bone structure and is positioned for success, here's a measuring rod.

Room 215: Miss Brooke Greening – Pensacola Christian Academy, Pensacola, Florida

Spelling S-U-C-C-E-S-S (Grades 1-6)

How can we help our students have spelling success? Is teaching spelling still important in this digital age? Discover interactive techniques that will help you teach and review spelling in appealing and beneficial ways that enable your students to learn to be dependent on their own spelling skills, not just on “spell-check.”

Room 219: Mrs. Judylynn Walton, AACCS

Great Expectations for Every Student (administrators and teachers)

Based primarily on Rigor is NOT a Four-Letter Word, this workshop will not only challenge you to expect more from your students, it will give you the tools to make those expectations reality.

Room 218: Kim Smith – Pensacola Christian College (Abeka) Pensacola, Florida

Making and Ordinary Spelling Class EXTRAORDINARY (Grades 1-6)

Daily spelling classes can often fall into a rut. Learn effective ways of making spelling class anticipated by both students and teacher.

Room 213: Mr. Joey Harmon, Berean Academy, Hixson, Tennessee

What Can I Do with a Chromebook?

In this session, we will explore a variety of Chromebook features that can benefit educators professionally and personally. Among the features to be present are screen capture and screen recording, using the camera for photos, videos, and scanning documents. Helpful keyboard shortcuts, offline access to Drive, Gmail, Calendar, and more.